

**LINDA S. BAUSCH, E.D. D.**

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ASSOCIATE PROFESSOR  
Academic Chairperson, School of Education  
Literacy Education Department Chairperson  
Graduate Education Program  
School of Education  
2014

Dowling College  
Rudolph Campus  
Idle Hour Blvd.  
Oakdale, NY. 11769

School of Education, North Building  
Email: [BauschL@Dowling.Edu](mailto:BauschL@Dowling.Edu)  
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**Education and Academic Training**

**Education**

**Ed.D.** Reading Language, & Cognition, 2003.

Hofstra University, Hempstead, NY.

Dissertation Title: *"Boys will be boys..." An investigation into the multiple literacies and literacy clubs third grade boys negotiate in their classroom communities.* AAT 3088548

Date: February, 2003

Topic: Gender identity & literacy

**M.S.** Reading Education, 1990

Dowling College, Oakdale, N.Y.

**B.S.** Elementary Education, 1980

C.W. Post College, Long Island University, Brookville, N.Y.

**Areas of undergraduate concentration:**

1. Specialization in Early Childhood Education
2. Child/Adolescent Psychology

**Post - Graduate Studies in Education**

1996 - 2007 Teachers College, Columbia University, NY. Reading and Writing Project.

1991 - 1993 Dowling College, NY. Special Education courses.

### **Academic Awards**

The Journal of Reading Education Outstanding Article Award, presented by the *Organization of Teacher Educators in Reading* (OTER), of the International Reading Association (IRA), for outstanding research journal article 2007-2008. (co-recipient with Dr. Susan Voorhees and Dr. Albert Inserra).

International Reading Association (IRA) Alpha Upsilon Alpha Honor Society Leadership in Literacy Award. Dowling College, Oakdale, N.Y., 2008.

Honoree at Provost reception to “celebrate faculty accomplishments.” November 28, 2007.

The David Newton Excellence in Teaching Award – Long Island University’s highest recognition for teaching. Long Island University, NY.2005.

Outstanding Scholarship Award.  
Hofstra University, Hempstead NY. Spring 2001.

### **Scholarships**

Hofstra University, Literacy Studies Department, Doctoral Program. Hempstead, NY.  
Spring 2003.

Hofstra University, Literacy Studies Department, Doctoral Program. Hempstead, NY.  
Spring 2001.

Hofstra University, Literacy Studies Department, Doctoral Program. Hempstead, NY.  
Fall 2000.

Hofstra University, Literacy Studies Department, Doctoral Program. Hempstead, NY.  
Spring 1999.

Hofstra University, Literacy Studies Department, Doctoral Program. Hempstead, NY.  
Fall, 1998.

Hofstra University, Literacy Studies Department, Doctoral Program. Hempstead, NY.  
Spring 1997.

### **Professional Experience**

#### **University Teaching**

2010 – Present Associate Professor, School of Education, Literacy Department, Dowling College, Oakdale, NY.

2006 – 2010 Assistant Professor, School of Education, Literacy Department, Dowling College, Oakdale, NY.

2003-2006	Director, East End Writing Project, Southampton College/LIU, National Writing Project, Berkeley CA
2002-2006	Director of the Literacy Master's Section of the Education Division, Long Island University-Southampton College, Southampton, NY.
2002-2006	Assistant Professor in the Literacy Section of the Education Division, Long Island University- Southampton College, Southampton, NY.
2006 (Summer)	Interim Division Director, Education Division. Southampton College/LIU, Southampton, NY.
2005 (Summer & Winter)	Interim Division Director, Education Division. Southampton College/LIU, Southampton, NY.
2004 (Summer & Winter)	Interim Division Director, Education Division. Southampton College/LIU, Southampton, NY.
2000-2002	Instructor in the Literacy Section of the Education Division, Long Island University - Southampton College, NY.
1999-2001	Adjunct Professor, Dowling College, Oakdale, NY.
1999-2000	Adjunct Professor, Southampton College, Long Island University, Southampton, NY.

### **Professional Consultant/Staff Development Experience**

2014	Literacy Professor in Residence: Staff Developer/Consultant – North Babylon School District, North Babylon, NY.
2013 – 2014	Staff Developer/Consultant – Oysterponds Elementary School, Orient, NY.
2011 – Present	Staff Developer/Consultant – Laurel Park Elementary School, Brentwood, NY.
2011 – Present	Staff Developer/Consultant – Twin Pines Elementary School, Brentwood, NY.
2011 – Present	Staff Developer/Consultant – Pine Park Elementary School, Brentwood, NY.
2011 - Present	Staff Developer/Consultant – Southeast Elementary School, Brentwood, NY.
2010 - Present	Staff Developer/Consultant – Oak Park Elementary School, Brentwood, NY.
2010 – Present	Staff Developer/Consultant – North Elementary School, Brentwood, NY.
2010 – Present	Staff Developer/Consultant – Northeast Elementary School, Brentwood, NY.
2009 – 2010	Staff Developer/Consultant – Longwood School District, Longwood, NY

2008 – 2009	Staff Developer/Consultant – Middle Country School District, Centereach, NY
2008 - Present	Staff Developer/Consultant – Southwest Elementary School, Brentwood, NY
2007 - 2010	Staff Developer/Consultant – Cutchogue-Mattituck Elementary School East Cutchogue, NY
2005 – 2010	Staff Developer/Consultant – Valley Stream #13 School District, Valley Stream, NY
2000 - 2008	Staff Developer/Consultant – Eastern Suffolk BOCES, Holbrook, NY
1995 - 2000	Literacy Teacher – Shoreham Wading River School District, Shoreham, NY
1995 - 2000	Staff Development Instructor – Shoreham Wading River School District, Shoreham, NY
1993 - 1995	Literacy Teacher – Cold Spring Harbor School District, Huntington, NY
1991 - 1993	Instructor – Sachem Central School District, Holbrook, NY Primary Elementary Classroom Teacher – Pre-Kindergarten and Kindergarten.
1990 - 1993	Instructor – La Salle Military Academy, Oakdale, NY. High School Literacy Teacher .
1988 – 1990	Director – Small Wonders Nursery School, Holbrook, NY.

### **Research, Scholarship, and Creative Works/Activities**

#### **Publication of Doctoral Dissertation**

*“Boys will be boys...” An investigation into the multiple literacies and literacy clubs third grade boys negotiate in their classroom communities.* Doctoral dissertation successfully defended on February 10, 2003 and accepted as complete on March 7<sup>th</sup>, 2003 by the Reading, Language, and Cognition Department, Hofstra University, Hempstead, NY. Dissertation Database.

#### **Books**

Bausch, L. (2014). *Boys will be boys? Bridging the Great Gendered Literacy Divide*. Sense Publishers, Netherlands.

Bausch, L. (2014). *Reading Fundamentals 7<sup>th</sup> & 8<sup>th</sup> Grade Units of Study*. In Schoolwide, Inc., New York, NY.

Bausch, L. (2013). *Writing Fundamentals 6-8 Units of Study*. In Schoolwide, Inc., New York, NY.

Bausch, L. (2009). *Writing Fundamentals 6-8 Units of Study*. In Schoolwide, Inc., New York, NY.

Bausch, L. (2007). *Writing Fundamentals 2-3 Units of Study*. In Schoolwide Inc: New York, NY.

### **Unit of Study in Books**

Bausch, L. (2014). *Reading Fundamentals, 6/8 Fiction Unit of Study*. In Schoolwide, Inc., Writing Fundamentals, NY: New York.

- Non-Fiction Unit of Study (Grade 6)
- Non-Fiction Unit of Study (Grade 7)
- Non-Fiction Unit of Study (Grade 8)

Bausch, L. (2014). *Reading Fundamentals, 6/8 Fiction Unit of Study*. In Schoolwide, Inc., Writing Fundamentals, NY: New York.

- Fiction Unit of Study (Grade 6)
- Fiction Unit of Study (Grade 7)
- Fiction Unit of Study (Grade 8)

Bausch, L. (2009). *Writing Fundamentals, 6/8 Unit of Study*. In Schoolwide, Inc., Writing Fundamentals, NY: New York

- How Writers Work (Grade 6)
- How Writers Work (Grade 7)
- How Writers Work (Grade 8)
- Feature Article Unit of Study (Grade 6-8)
- Personal Narrative Unit of Study (Grade 6-8)
- Memoir Unit of Study (Grade 6-8)
- Literary Essay (Narrative) Unit of Study (Grade 6-8)
- Persuasive Essay Unit of Study (Grade 6-8)
- Revision Unit of Study (Grade 6-8)
- Multi-Genre Memoir Unit of Study (Grade 6-8)
- Photo Essay Unit of Study (Grade 6-8)
- Book Review Unit of Study (Grade 6-8)

Bausch, L. (2008). *Writing Fundamentals, 2/3 Unit of Study*. In Schoolwide, Inc. Writing Fundamentals, NY: New York

- How Writers Work (Grade 2)
- How Writers Work (Grade 3)
- Multi-Genre Unit of Study (Grades 2 & 3)
- Poetry Unit of Study (Grades 2 & 3)
- Personal Narrative Unit of Study
- Literary Nonfiction Unit of Study
- Author Study: Patricia Polacco Unit of Study (Grades 2 & 3)
- Author Study: Gail Gibbons Unit of Study (Grades 2 & 3)
- Letter Writing Unit of Study (Grades 2 & 3)
- Folktales, Fables and Fairy Tales Unit of Study (Grades 2 & 3)
- Biography Unit of Study (Grades 2 & 3)
- Touchstone Texts Unit of Study (Grades 2 & 3)

### **Essay in Book(s)**

Bausch, L. (2003). Just words: Terry's story. In J. Parks (Ed.) *Antidote - The Handbook of Emotional Literacy*. (pp. 9-10) United Kingdom: David Fulton.

### **Journal Article Publications (Refereed)**

- Bausch, L. (2012). Without a Word: An examination of third grade boys' Insider and Outsider participatory negotiation of multiple literacy clubs. *The Journal of Language and Literacy Education* 8(2). GA: University of Georgia.
- Bausch, L. (2010). To Read or Not to Read ... *Pediatrics for Parents: The children's medical journal for parents*. 25 (11 & 12). Scientific American Online.
- Bausch, L. (2010). The Power of Teachers' Writing Stories: Exploring multiple layers of reflective inquiry in writing process education. *The Journal of Language and Literacy Education* 6 (1), GA: University of Georgia.
- Bausch, L., & Voorhees, S. (2008). Retrospective discourse discussions: How teacher talk enables one novice literacy teacher to make sense of complex teaching problems. *The Teacher Educator*. 43(2). N.Y: Routledge, Taylor Francis Group.
- Bausch, L. (2007) Boy Talk Around Texts: Considering how a 3<sup>rd</sup> grade boy transforms the shape of literacy in book talk discussions. *Journal of Early Childhood Literacy*.. 7 (2), 199-218.) U.K., Sage Publications.
- Voorhees, S., Bausch, L., & Inserra, A. (2007). The validation of the literacy representations survey: A tool for assessing reading and writing affect. *Journal of Reading Education*. 32(3) 28-35. International Reading Association
- Bausch, L., Voorhees, S., & Inserra A.,(2006). Examining the role of the literacy practicum in transforming literacy representations: A symbolic interaction perspective. *Journal of Reading Education*, V32, (1), International Reading Association.
- Bausch, L. (2003). Just words: Living and learning the literacies of our students' lives. *Language Arts*, 8, 215-22. National Council o Teachers of English
- Bausch, L. (2001). The story of their lives: Understanding our students' literacy practices and events. *Encounter: Education for Meaning and Social Justice*. 14 (3) 16-24.
- Bausch, L. (2000). The Perfect Reading Classroom: A dream of the ideal literacy environment. *The Reading Teacher*. 53, 511. International Reading Association
- Bausch, L. (1997). Bree's discovery. *Talking Points*, 5. International Reading Association.

#### **Journal Article (Referred) Under Review**

- Bausch, L. & Voorhees, S. (2014). Creating a Professional Habit of Mind Through Collaborative, Professional Inquiry. *Teaching & Teacher Education: An international journal of research and studies*. Elsevier Publishers: Amsterdam.

#### **Journal Articles (Non-referred-Invited) 2009**

- Bausch, L. (2009) Expert Advice for Emerging Readers. Education.com  
http: [www.Education.com](http://www.Education.com) (retrieved 3/12/09)  
[http://www.education.com/magazine/article/Expert\\_Advice\\_for\\_Emerging](http://www.education.com/magazine/article/Expert_Advice_for_Emerging)

### **Peer Reviewed Conference Papers Accepted**

- Bausch, L. (2015). Analyzing Pre-Adolescent Males' Social Positioning and Struggles for Recognition in Classroom Literacy Events. American Educational Research Association (AERA) Annual Conference, Chicago, IL.
- Bausch, L. (2015). A District and College Collaborate to Develop Career Ladders for Educators: Features, Impacts and Research. American Educational Research Association (AERA), Annual Conference, Chicago, IL.
- Bausch, L. (2011). Voicing Resistance: The negotiation of male voice and identity in multiple classroom literacy contexts. Literacy Research Association (LRA), Annual Conference, Jacksonville, FL.

### **Peer Reviewed Conference Papers Presented**

- Catelli, L, Johnson, P., Perry, M, Bausch, L. (2014) CLIPS – A Pioneering Career-Ladder Funded Project: Voices, Roles and Research. 45<sup>th</sup> Annual Northeastern Educational Research Association (NERA) Conference. Trumbull, CT.
- Bausch, L. (2011). Analysis of Dialogic Tensions in Literacy Practices, Voices, Spaces, and Identity Construction - Voicing Resistance: The negotiation of male voice and identity in multiple classroom literacy contexts Literacy Research Association (LRA) Annual Conference, Jacksonville, Fla.
- Bausch, L. (2011). The Power of Teachers' Writing Stories: Exploring multiple layers of reflective Inquiry in writing process education. National Council of Teachers of English Assembly for Research (NCTEAR). Annual Winter Conference, University of Wisconsin, Madison.
- Bausch, L. (2010). Voicing Resistance: The negotiation of male voice and identity in multiple classroom literacy contexts. National Council of Teachers of English (NCTE). Annual Conference, Orlando FL.
- Bausch, L. (2010). The Power of Teachers' Writing Stories: Exploring multiple layers of reflective inquiry in writing process education. National Council of Teachers of English (NCTE). Annual Conference, Orlando FL.
- Bausch, L. (2010). Listening in: The transformative power of memoir. Literacy Extravaganza, St. Thomas Aquinas College, Sparkill, NY.
- Bausch L. (2007). "Boys will be ...?" *The negotiation of male voice and identity in multiple classroom literacy contexts.* National Council of Teachers of English (NCTE). New York, New York.
- Bausch, L. (2007). "Boys will be...?" *The Negotiation of male voice and identity in multiple classroom literacy contexts.* Whole Language Umbrella (WLU) Summer Institute, Louisville, Kentucky.
- Bausch L.& Voorhees, S. (2007). "Examining the role of the literacy practicum in transforming literacy representations: A symbolic interactionism perspective. Whole Language Umbrella (WLU) Summer Institute, Louisville, Kentucky.

- Voorhees, S., & Bausch, L. (2004, December). "Examining the role of the literacy practicum in transforming literacy representations: A symbolic interaction perspective. 54<sup>th</sup> National Reading Conference (NRC), San Antonio, TX.
- Bausch, L. (2003, December). "Boys will be boys..." *An Investigation into the multiple literacy clubs of third grade boys*. 53<sup>rd</sup> National Reading Conference (NRC) . Scottsdale, AZ.
- Bausch, L. (2003, November) "Boys will be boys..." *An Investigation into the multiple literacy clubs of third grade boys*. National Council of Teachers' of English (NCTE) Annual Conference. San Francisco, CA.
- Bausch, L. (2003, November). *Where are we going, where have we been?* National Writing Project Convention at the National Council of Teachers' of English (NCTE) Annual Conference. San Francisco, CA.
- Bausch, L. (2003, October). "Boys will be boys..." *An investigation into the multiple literacy clubs of third grade boys*. New York State English Council Annual Conference. Albany, NY.
- Bausch, L. (2003, July). *Local Literacy Practices. Bringing Culturally Relevant Local and Vernacular Literacy Practices to School*. Fordham University Summer Literacy Institute, Fordham University, NY.
- Bausch, L. (2003, July). *Just Words: Living and Teaching the Stories of Our Students' Lives*. 32<sup>nd</sup> Annual Literacy Institute of Fordham University's Graduate School of Education, NY.
- Bausch, L. (1999). *Local Literacy Practices and Events in the School Environment*. Ethnography Conference. Columbia University, Teachers College, NY. 1999.
- Bausch, L. (1999). *Bringing Local Literacies to School*. NCTE Convention: Whole Language Umbrella Conference. Rochester, NY.

### **Invited Conference Papers Presented**

- Bausch, L. (2014). *Boys will be boys? Bridging the great gendered literacy divide*. Hofstra University Spring Speaker Series, Literacy Studies Doctoral Society, Hempstead, New York.
- Bausch, L. (2011). *Listening in: The transformative power of memoir*. New York State Reading Association (NYSRA) Annual Conference. Rye Brook, New York.
- Bausch, L. (2009). *Let's Hear It From the Boys!: The negotiation of male voice and identity in multiple classroom literacy contexts*. National Reading Conference (NRC) - Annual Conference, Albuquerque, NM.
- Bausch, L. (2004). *Just words: Living and learning the literacies of our students' lives*. 33<sup>rd</sup> Annual Literacy Institute of Fordham University's Graduate School of Education. New York, NY.
- Bausch, L. (2003). "Boys will be boys..." *An Investigation into the Multiple Literacy*



*Clubs of Third Grade Boys.* Hofstra University Spring Colloquium, Hofstra University, Hempstead, NY.

Bausch, L. (2003). "Boys will be boys..." *An Investigation into the Multiple Literacy Clubs of Third Grade Boys.* Hofstra Alumni Association, Hofstra University, Hempstead, NY.

Bausch, L. (2003). "Boy will be boys..." *An Investigation into the Multiple Literacy Clubs of Third Grade Boys.* Nassau Reading Council Institute. Hofstra University, NY..

Bausch, L. (2003). *The ELA (English Language Arts Test) is just a test...* Hampton Bays Elementary School Superintendent's Conference Day. Hampton Bays Elementary School, Hampton Bays, NY.

Bausch, L. (2002). *What Are You Doing? The secret literacy life of third grade boys.* Hofstra University Fall Colloquium. Hofstra University, Hempstead, NY.

Bausch, L. (1999). *Local Literacy Practices. Bringing Culturally Relevant Local and Vernacular Literacy Practices to School.* Hofstra University Spring Colloquium. Hofstra University, Hempstead, NY.

Bausch, L. (1995). *The 7 Conditions of Living and Learning – How do we find them in our hearts and in our teaching?* Whole Language Institute, Huntington, NY.

#### **Invited Conference Participation**

Bausch, L. (2011). Discussant, *Cognitive and Emotional Components of Writing for Kindergarten and Elementary Students* Literacy Research Association (LRA) Annual Conference, Jacksonville, Florida.

Bausch, L. (2009). Chairperson, *Discourses of language, masculinity and power* National Reading Conference (NRC) Annual Meeting, Albuquerque, NM.

Bausch, L. (2009). Chairperson, *New Dimensions in Early Literacy. Division C-Learning and Instruction.* American Education Research Association (AERA) Annual Meeting. San Diego CA.

Bausch, L. (2007). Chairperson, *Preservice teachers and language awareness across cultures.* National Council of Teachers of English (NCTE), New York, NY.

Bausch, L. (2003). Participant, *American Education Research Association (AERA): Mentoring scholars in gender equity studies: Strengthening the journey and building an inclusive knowledge base.* AERA Annual Meeting. San Diego CA. (Sadker, D. (Chair), Glazer-Raymo, J., Single, P. B., Reid, E., Bell, L. A., Benham, M., and Rasheed, S.).

Bausch, L. (2003). Participant. *SIG - Research on Women and Education Interactive Symposium: Creating a New Handbook for Achieving Gender Equity Through Education* (Jointly Sponsored with Committee on Scholars and Advocates for Gender Equity). AERA Annual Meeting. San Diego, CA.

#### **Electronic Publications**

Bausch, L. (2001). *The story of their lives: Understanding our students' literacy practices and events*. Networks: An Online Research Journal for Teachers.  
<http://education.ucsc.edu/faculty/gwells/networks/>

### **Electronic Presentations**

Bausch, L. (2009). Longwood School District, Coram NY. Professional Development Day, Elementary Educators: The Power of Mentor Texts in the Writing Workshop.  
<http://www.schoolwidefundamentals.com/post/2009/08/27/Linda-Bausch-On-Mentor-Texts.aspx>

### **Invited Editorial Responsibilities**

Review Board (2009 - Present) Balanced Reading Instruction Journal. International Reading Association. Newark, DE.

Review Board (2009 - Present) The Teacher Educator Journal. N.Y: Routledge Taylor Francis Group.

### **Editorial Responsibilities**

Writer/Co-writer/Content Editor (2008 – Present). Writing Fundamentals. Middle School Units of Study, Schoolwide Inc., Bohemia, NY.

Review Board (2008) AERA Conference Proposals. American Education Research Association.

Review Board (2008) Journal of Early Childhood Literacy. Sage Publications: University of Sheffield, UK.

Writer/Co-writer/Content Editor (2006 – Present). Writing Fundamentals. Schoolwide, Inc. Grades 2<sup>nd</sup> & 3<sup>rd</sup>. Writing Units of Study. Schoolwide Inc., Bohemia, NY.

Review Board, (2004-Present), Journal of Literacy Research, National Reading Conference.

Book Review/Advisory Board, (2002-Present), International Reading Association, Newark, DE.

Editorial Advisory Board, (1999-Present), The Reading Teacher, A Journal of the International Reading Association, Newark, DE.

### **Book Reviews**

Bausch, L. (2007) *Becoming Literate in the City: The Baltimore Early Childhood Project. Mind Culture & Activity: An international journal. 14(4)*. Lawrence Erlbaum Publishers, NJ.

Bausch, L. (2003) *Literacy as a Moral Imperative: Facing the challenges of a pluralistic society*. Encounter: Education for Meaning and Social Justice. 16 (2) 60-61.

Bausch, L. (1999). *Critical Pedagogy: Notes from the Real World*. Encounter: Education for Meaning and Social Justice. 12 (3) 73-75.

### **Invited Book Prospectus Review**

Bausch, L. (2011). *Conducting Teacher Research with Families and in Communities*, (Compton-Lilly, C., Flessner, R., Crowley, C., Peck, S.) Teachers College Press, New York, NY.

### **Grants**

National Writing Project, University of California at Berkeley.

Federally funded new site support – 2004. *East End Writing Project*, Local Site originating at Southampton College, Long Island University. Federal funding,- \$30,000.00. Matching funds from local districts - \$40,000.00. Total amount, \$70,000.00 +.

National Writing Project, University of California at Berkeley.

Federally funded new site support – 2005. *East End Writing Project*, Local Site originating at Southampton College, Long Island University. Federal funding,- \$45,000.00. Matching funds from local districts - \$40,000.00. Total amount, \$85,000.00 +.

### **Campus and Community Projects/Service**

#### **Service to the College**

2014 – present Academic Chairperson, School of Education, Dowling College, Oakdale, NY.

2014 – present Advisory Council Co-chairperson, Eastern Suffolk BOCES Consortium.

2013 – present Co-Chairperson Literacy Education Department, School of Education. Dowling College, Oakdale, NY.

2013 - present Collaboration with the Special Education Department to develop and submit an application to NYSED for a dual masters in Literacy Education/Special Education

2012 Collaboration with the following School of Education departments: Special Education, Early Childhood, and Secondary Education, to submit an application to NYSED for 4+1 programs.

2012 Advanced Certification in Literacy Education: Application submitted and approved for online distance education delivery program.

2012 Masters Program/Literacy Education: Application submitted and approved for online distance education delivery program.

2010 – 2013 Chairperson, Literacy Education Department, School of Education. Dowling College, Oakdale, NY.

2011 Literacy Education Program: Nationally Recognized as a course of study that has met all of the standards developed by the Specialty Program Association (SPA/NCATE).

2011 Advanced Certification in Literacy Education: Application and acceptance

This curriculum is now a part of the Literacy Education graduate program.

2010 NCATE Recognized with Conditions Revised Report Submission (9/15/10)

2007- Present Recruitment of potential Dowling College students:

- a. Attended Graduate Open House, Fall 2014.
- b. Attended Undergraduate Open House, Fall 2014
- c. Attended Graduate Information Program, Spring 2013.
- d. Attended Graduate Information Program, Fall 2012.
- e. Attended Graduate Information Program, Summer 2011.
- f. Attended Graduate Open House, Spring, 2011.
- g. Attended Graduate Open House, August, 2010.
- h. Attended Freshman Orientation: September Welcome, September, 9, 2009.
- i. Attended Graduate Open House, June 17<sup>th</sup>, 2009.
- j. Attended Open House, September, 2008.
- k. Attended Senior Day, March 28, 2007.
- l. Attended Freshmen Orientation August 27, 2007.

2007 Dowling Literacy Project Literacy Symposium  
Co-Coordinator – 2-day institute.

2006 3<sup>rd</sup> Annual Dowling College Literacy Symposium,  
Co-Coordinator

**Advising:**

Elementary and Secondary Undergraduate Students (5-10 per semester)

MS in Literacy Education Graduate Students (as needed)

**Service to Dowling College: College Committees**

2014 – Present Academic Standards Committee

2014 – Present College-wide Middle States Planning Committee

2012 – Present President selected: Distance Education Task Force

2012 – Present President selected: Department Alignment Task Force

2011 – Present College-wide Strategic Planning Committee Member

2010 – Present Race to the Top Task Force Member

2008 - Present Teacher Assessment Competency Team (TACT) Chairperson

2008 - 2009 Literacy Department Search Committee Co-Chair

2008 - Present NCATE Standard 3 Committee Member

- 2006 - 2008 Planning & Priorities Committee (PPT) Member
- 2006 - 2008 Teacher Assessment Competency Team (TACT) Member

**Campus and Community Service**

- 2014 North Babylon Union Free School District: Professor in Residence:  
*Career Ladder Innovator Programs and System (CLIPS)*.  
New York State Department of Education Strengthening Teacher and  
Leader Effectiveness Competitive Grant Program
- 2012 Dowling Literacy Project Literacy Symposium  
Chair – 1-day Institute. *Katie Wood Ray – How Reading Informs Writing  
Craft, K-8*.
- 2012 Brentwood School District, Universal Pre-K Workshop,  
Collaboration/Curriculum Development, Brentwood, NY.
- 2011 Patchogue/Medford School District. Collaboration/Curriculum Development.  
Medford, NY.
- 2011 – Present Brentwood School District, Brentwood, NY:  
Southwest Elementary School  
Oak Park Elementary School  
North Elementary School  
Laurel Park Elementary School  
Southeast Elementary School  
East Kindergarten School  
Pine Park Elementary School  
Twin Pines Elementary School and Dowling College/Dowling Institute  
Literacy Development and Collaboration Alliance.
- 2011 Brentwood School District, Universal Pre-K Workshop,  
Collaboration/Curriculum Development, Brentwood, NY.
- 2011 Weekday Nursery School. Literacy Collaboration/Curriculum Development  
Huntington, NY.
- 2009 - Present Dowling College/Hofstra University Literacy Studies Think Tank, Co-chair  
with Dr. Debra Goodman, Literacy Studies Department Chair/Hofstra  
University
- 2009 – Present St. John’s Pre-School Literacy Collaboration/Curriculum Development.  
Huntington, NY.
- 2008 – Present Brentwood School District/Southwest Elementary School and Dowling  
College/Dowling Institute Literacy Alliance.
- 2010 – Present Brentwood School District:  
Northeast Elementary School

Oak Park Elementary School  
North Elementary School and Dowling College/Dowling Institute Literacy  
Alliance.

### **Professional Contributions**

- 2012 Literacy Research Association Annual Conference Book Proposal Reviewer.
- 2011 Literacy Research Association (formerly National Reading Conference) –  
Annual Conference Proposal Reviewer.
- 2009 American Educational Researcher Association – Annual Conference  
Proposal Reviewer.
- 2004 – Present National Reading Conference - Review Board, Journal of Literacy  
Research.
- 2004 & 2008 American Educational Researcher Association – Annual Conference  
Proposal Reviewer. Sig: Action Research; Sig: Writing Literacies.
- 2003 University liaison initiating the development of a National Writing  
Project Site (NWP) on the East end of Long Island (The East End Writing  
Project). Contractual agreement to be processed September, 2003.
- 2002 – 2006 University liaison to Western Suffolk BOCES, Suffolk County Literacy  
Collaborative, Holbrook, NY..
- 2001 – 2006 Board Member, Peconic Teacher Center, Southampton, NY..
- 1999 Book Review Contributor, Encounter: Education for Meaning and  
Social Justice.
- 1998 – Present Editorial Advisory Board, Reading Teacher Journal.
- 2001 – Present Book Review Board, International Reading Association.

### **Community Service**

- 2013-present Dowling College Literacy Center, Dowling College, Oakdale, NY.
- 2010 Brentwood School District. Southwest Elementary School. Bay Shore, NY.  
Book Drive.
- 2009 St. John's Nursery School, Huntington, NY. Book Drive.
- 2001 – Present Annual Run for a Cure, Judith Shesh, Memorial Run. Board Member.
- 2001 – 2005 Peconic Teacher Center, Southampton, NY., Board Member.
- 2001 Shinnecock Indian Reservation Book Drive for the after

-school learning center, Southampton, NY., Co-coordinator.

1996-2000 Miller Ave. Book Store – A profit-making bookstore developed and managed by the students in the supportive literacy program. Shoreham-Wading River School District, Co-coordinator.

1996 – 1998 PTO for the Miller Ave. Elementary School. Shoreham-Wading River School District. Teacher Delegate.

### **Professional Development Presentations**

Bausch, L. (2014). *Pre-Kindergarten: Common Core Standards and Emergent Literacy Practices*. Brentwood School District, Brentwood, NY.

Bausch, L. (2011). *Literacy Inquiry – Reading and Writing Workshop: First Steps Toward Powerful Teaching*, Brentwood School District, Brentwood, NY.

Bausch, L. (2010). *Literacy Inquiry – Reading Workshop: First Steps Toward Powerful Teaching*. Brentwood School District, Brentwood, NY.

Bausch, L. (2009). *It's All About the Books – Reading Workshop: Using literature in a reader's workshop*. Brentwood School District, Brentwood, NY.

Bausch, L. (2009). *Writing Fundamentals – It's All About the Books! Using literature in reader's and writer's workshop*. Longwood School District, Longwood, NY.

Bausch, L. (2008). *Writing Fundamentals – It's All About the Books! Using literature in reader's and writer's workshop*. ” Long Island, NY.

Bausch, L. (2008). *Writing Fundamentals – It's All About the Books! Using literature in reader's and writer's workshop*. ” Wantagh School District, Wantagh, NY.

Bausch, L. (2008). *Writing Fundamentals – Units of Study: Comprehensive Solutions for Implementing or Enhancing Writing Workshop*. – Raleigh, NC.

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Bausch, L. (2007). *Writing Fundamentals – It's All About the Books! Using literature in reader's and writer's workshop*. ” Long Island, NY.

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Bausch, L. (2007). *Writing Fundamentals – It's All About the Books! Using literature in reader's and writer's workshop*. ” - Milford, CT.

- Bausch, L. (2007). *Writing Fundamentals – It’s All About the Books! Using literature in reader’s and writer’s workshop.*” San Antonio, TX.
- Bausch, L. (2007). *Writing Fundamentals – It’s All About the Books! Using literature in reader’s and writer’s workshop.*” Raleigh, N.C.
- Bausch, L. (2007). *Writing Fundamentals – It’s All About the Books! Using literature in reader’s and writer’s workshop.*” West Babylon School District, West Babylon, NY.
- Bausch, L. (2007). *Writing Fundamentals – It’s All About the Books! Using literature in reader’s and writer’s workshop.*” Wantagh School District, Wantagh, NY.
- Bausch, L. (2007). *Writing Fundamentals – It’s All About the Books! Using literature in reader’s and writer’s workshop.*” Ronkonkoma, NY.
- Bausch, L. (2007). *Writing Fundamentals – It’s All About the Books! Using literature in reader’s and writer’s workshop.*” Jamaica, NY.
- Bausch, L. (2007). *Writing Fundamentals – It’s All About the Books! Using literature in reader’s and writer’s workshop.*” St. Thomas Aquinas College, Sparkill, NY.
- Bausch, L. & Verbeck, D. (2005-2006). *East End Writing Project – Patchogue Medford School District Writing Project.* Patchogue-Medford School District, NY.
- Bausch, L. (2005-2007). *East End Writing Project – Valley Stream #13 School District Writing Project.* Valley Stream #13 School District, Valley Stream, NY.
- Bausch, L. (2004, June). *Maintaining and Sustaining the Reading/Writing Workshop.* East End Teachers of Literacy. (EETOL) Southampton Pre-K. Southampton, NY.
- Bausch, L. (2004, May). *Grade Level Curriculum Meeting.* East End Teachers of Literacy (EETOL). Springs School District, Springs, NY.
- Bausch, L. (2004, April). *Conferencing in the Literacy Workshop.* East End Teachers of Literacy (EETOL). Hayground School, Southampton, NY.
- Bausch, L. (2004, March). *The Writing Workshop: Writing Across the Curriculum.* East End Teachers of Literacy (EETOL). Montauk School District, Montauk, NY.
- Bausch, L. (2004, February). *Grade Level Workshops: Where do we go from here?* East End Teachers of Literacy (EETOL). Sag Harbor School District, Sag Harbor, NY.
- Bausch, L. (2004, January). *Touchstone Texts: We love them, but how do we teach with them?* Hampton Bays School District, Hampton Bays, NY.
- Bausch, L. (2003, November). *Word Study.* East End Teachers’ of Literacy (EETOL). Tuckahoe Elementary School. Southampton, NY.
- Bausch, L. (2003 October). *Launching the Reading/Writing Workshop.* East End Teachers’ of Literacy (EETOL). Tuckahoe Elementary School. Southampton, NY.



Bausch, L. (2003, February). *Just a test? Rubrics, rules, and results: Teaching our children not to the test.* Superintendent's Conference Day, Hampton Bays School District, Hampton Bays Elementary School, NY.

Bausch, L. (2003-2004). *Teachers as Readers: Discovering our reading lives within our teaching craft.* Mestract Grant. Mattituck School District, Mattituck, NY.

Bausch, L. (2002, October). *Reading, Writing & Reality: The Literacy Workshop Across the Curriculum.* Superintendent's Conference Day, Oysterponds School District, Orient, NY.

### **Professional Memberships**

Center for the Expansion of Language and Thinking (CELT). National Council of Teachers of English (NCTE).

National Reading Conference (NRC).

National Council of Teachers of English (NCTE).

Whole Language Umbrella (WLU).

International Reading Association (IRA).

Alpha Upsilon Alpha International Reading Association Honor Society, Alpha Beta Chapter.

Reading Specialists Council of Suffolk County.

New York State Reading Association (NYSRA).

American Educational Research Association (AERA).

American Association of University Women (AAUW).

Conference on College Composition and Communication (CCCC)